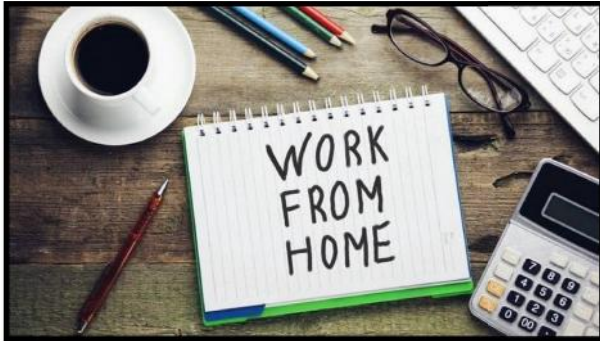


NAVYUG CONVENT SR. SEC. SCHOOL



WORK AT HOME ASSIGNMENT FOR SUMMER VACATION

SESSION 2020-21

Dear Parents

As you know this is a very critical time for all of us in the Lockdown Crisis. So it is our responsibility to follow preventive measures for the safety and academic performance of our children. It is time to assist them not only their academics but also their life skills. Holiday home – work has been planned to keep them in touch with their studies as well as it provides a room for their creativity. For parents, it is the time to make children more self-conscious, self-disciplined and self-confident as well as aware of simple safety rules, mannerism and moral values.

So spend time with your ward fruitfully and purposefully.

*The weight-age of Holiday Homework will be 5 marks in Notebook Assessment as per given parameters:

	<u>Marks obtains</u>
a) Completion of work-02	_____
b) Hand writing & Presentation 02	_____
c) Timely Submission-01	_____

GUIDELINES FOR NCS PRIMARY WING :

Messages for parents working with children at home

As public conversations around corona virus disease 2020 (COVID-19) increase, children may worry about themselves, their family, and friends getting ill with COVID-19.

Parents, family members, school staff, and other trusted adults can play an important role in helping children make sense of what they hear in a way that is honest, accurate, and minimizes anxiety or fear.

GENERAL PRINCIPLES TO AWARE CHILDREN :

1. Remain calm and reassuring.
2. Remember that children should follow your guidelines regarding corona-virus precautions. Generally they will pick up cues from the conversations you have with them and with others.
3. Make yourself available to listen and to talk.
4. Avoid making assumptions about who might have COVID-19.
5. Pay attention to what children see or hear on television, radio, or online.
6. Consider reducing the amount of screen time focused on COVID-19. Too much information on one topic can lead to anxiety.
7. Give children information that is truthful and appropriate for the age and developmental level of the child.
8. Talk to children about how some stories on COVID-19 on the Internet and social media may be based on rumors and inaccurate information.
9. Teach children everyday actions to reduce the spread of germs.
10. Remind children to stay away from people who are coughing or sneezing or sick.
11. Remind them to cough or sneeze into a tissue or their elbow, then throw the tissue into the trash or use own handkerchief .
12. Discuss any new actions that may be taken at school to help protect children and school staff.
13. Get children into a hand washing habit?
14. Teach them to wash their hands with soap and water for at least 20 seconds, especially after blowing their nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.

- 15.If soap and water are not available, teach them to use hand sanitizer. Supervise young children when they use hand sanitizer to prevent swallowing alcohol, especially in schools and child care facilities.
- 16.Try to keep information simple and remind them that health and school officials are working hard to keep everyone safe and healthy.

****Note: Please do Holiday Homework in separate notebook.***

S K BHARDWAJ

PRIMARY WING

NCS

(क) निम्नलिखित प्रश्नों के उत्तर दीजिए—

1. संज्ञा किसे कहते हैं? दो उदाहरण दीजिए।

2. संज्ञा के स्थान पर प्रयुक्त होने वाले शब्द क्या कहलाते हैं? उदाहरण देकर समझाइए।

निम्नलिखित शब्दों से मिलते-जुलते शब्द लिखिए—

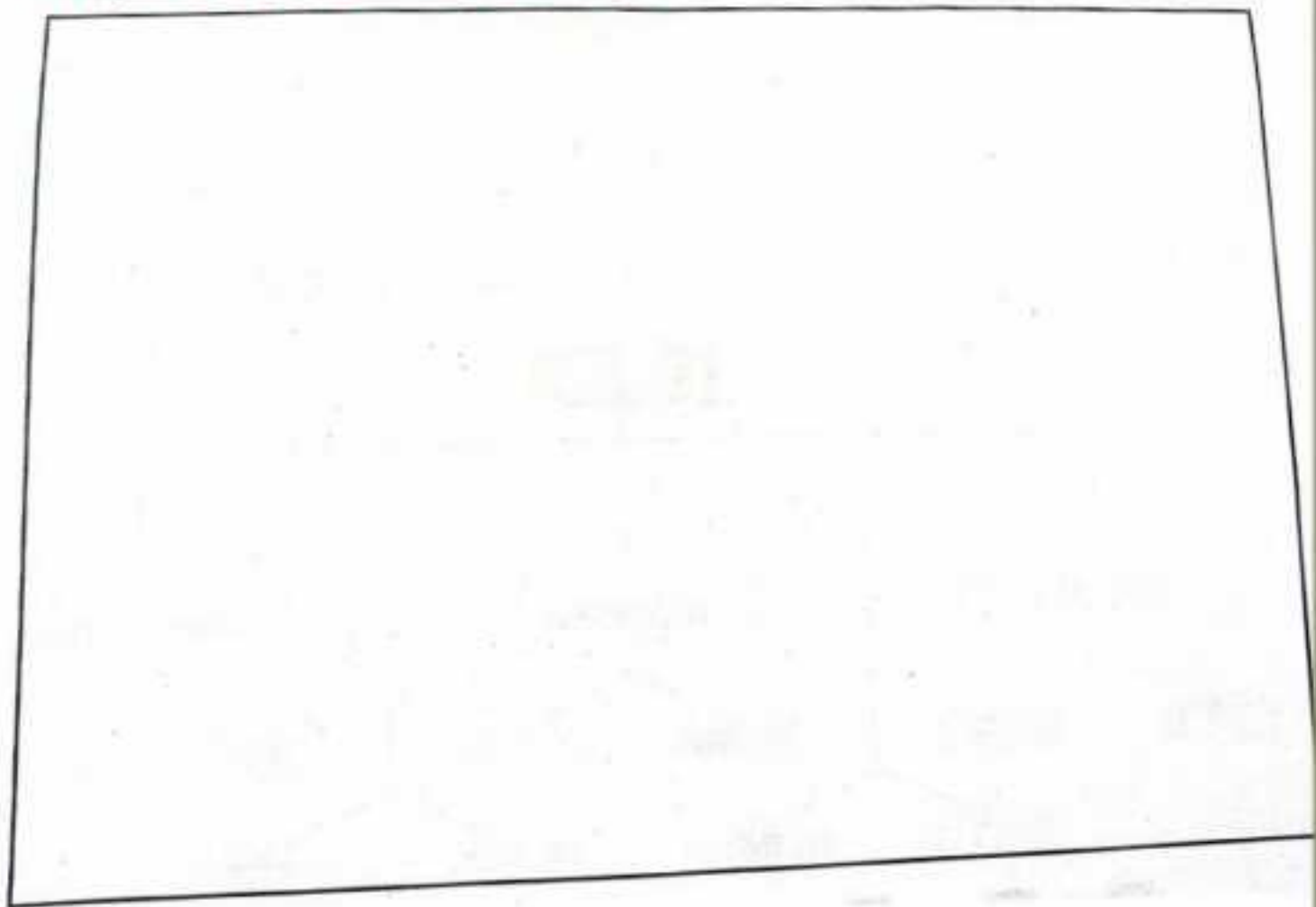
आना - _____ प्यारा - _____ जागो - _____

रोना - _____ झूले - _____ हाथी - _____

कच्चा - _____ मारना - _____ जल - _____



ब) दिनभर आकाश में आपको क्या-क्या दिखाई देता है? नीचे दिए गए स्थान पर ऐसी किन्हीं पाँच चीजों के चित्र चिपकाइए—



My School Time





निम्नलिखित सर्वनाम शब्दों से वाक्य बनाइए—

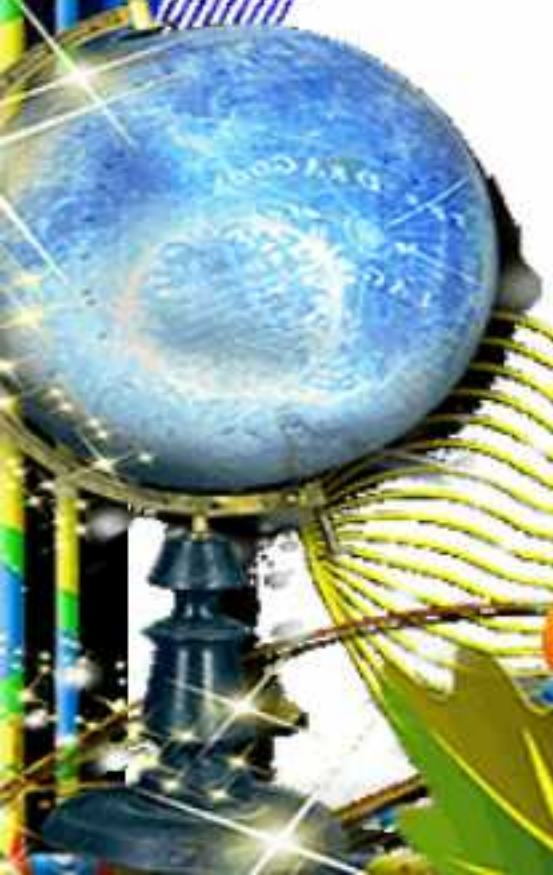
1. आप — _____

2. क्या — _____

3. कौन — _____

4. किसका — _____

5. उसने — _____



क्र. 1 शब्दार्थ लिखिए

1. वाक्य -

2. चारलना -

3. शीघ्र -

4. सर्वैव -

5. स्वतंत्र -

6. कौंफना -

7. प्रवास -

8. सबक -

9. मदद -

10. ताकतवर -

11. अनुज

12. स्वरूढ

SHOT ON REDMI Y3
AI DUAL CAMERA

My School Time

क) नीचे दिए गए शब्दों के विलोम को दर्शाते हुए एक-एक चित्र बनाइए/चिपकाइए-

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सफेद

ठंडा

दिन

पतला



दी गई मात्राओं के दो-दो शब्द लिखिए

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Классная работа

$$77/7=11$$

$$2+2=4$$

क) स्त्रीलिंग लिखिए-

- कटोरा _____
- पतीला _____
- कुल्हाड़ा _____
- पहाड़ _____
- टोपा _____
- चूहा _____

(ख) पुल्लिंग लिखिए-

- माता _____
- चोरनी _____
- गाय _____
- विधवा _____
- गुड़िया _____
- हिरनी _____

$$+2=4$$

$$9=5$$

Scanned with CamScanner

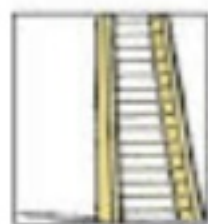
$$64-9=55$$

55

7 сентября

वर्णमाला

चित्र को देखकर निम्न वर्ग पहेली में उनके नाम दूढो और
में रंग भी भरु -



सि	पा	ही	ज	प	पी	ता
क	ग	रा	नी	ब	ला	उ
सी	ढी	ज	ढ	घ	ड	जी
टी	ठ	म	ग	र	म	भ
छ	द	क	भ	ती	र	म
ल	क	डी	ज	प	न	घ
क्ष	ली	फ	रे	ल	गा	डी



EXPANSION OF 3-DIGIT NUMBERS

We expand a number by writing the place value of each digit.

Write the expanded form of the following numbers.

H T O

(a) 3 3 6 = 300 + 30 + 6

(b) 9 2 8 = ___ + ___ + ___

(c) 1 7 2 = ___ + ___ + ___

(d) 1 8 9 = ___ + ___ + ___

(e) 4 6 2 = ___ + ___ + ___

H T O

(f) 5 3 5 = ___ + ___ + ___

(g) 6 2 0 = ___ + ___ + ___

(h) 5 6 0 = ___ + ___ + ___

(i) 6 3 7 = ___ + ___ + ___

(j) 9 6 2 = ___ + ___ + ___

BEFORE, AFTER AND BETWEEN

Before



Between



After



What comes:

before

(a) _____ 367

(b) _____ 509

(c) _____ 761

between

(d) 414 _____ 416

(e) 908 _____ 910

(f) 687 _____ 689

after

(g) 119 _____

(h) 321 _____

(i) 744 _____

Best Time

Put a cross over the odd numbers.

10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63
64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81
82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99

There are 50 odd numbers from 1 to 100.



There are 50 even numbers too from 1 to 100.

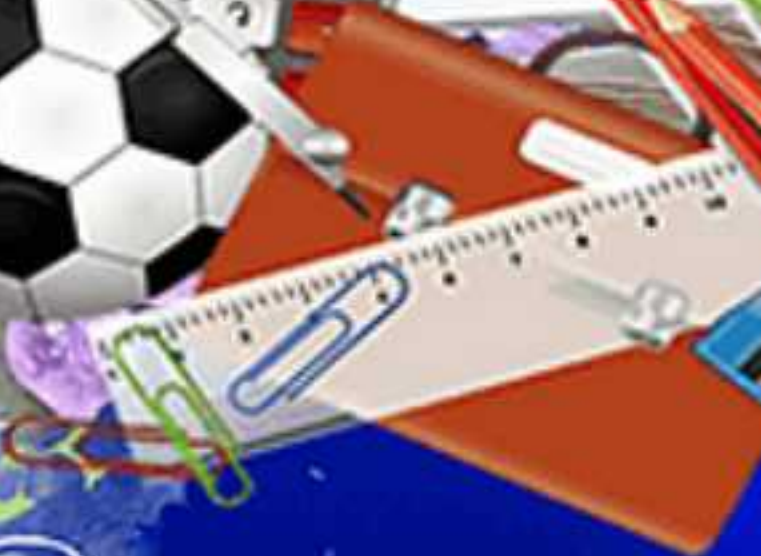
Tick (✓) the even numbers and circle the odd numbers.

- | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| (a) | 100 | 183 | 311 | 382 | 404 | 645 |
| (b) | 789 | 866 | 928 | 597 | 999 | 375 |
| (c) | 309 | 390 | 930 | 903 | 366 | 633 |
| (d) | 619 | 206 | 531 | 433 | 468 | 700 |

HOTS Find out the following numbers. Write odd or even in the ().

- | | Number | Odd/Even |
|----|------------------------|----------|
| 1. | Your house number. | () |
| 2. | Your car number. | () |
| 3. | Your date of birth. | () |
| 4. | Your telephone number. | () |

[Hint: Look at the digit in ones place carefully.]



Классная работа

$$77/7=11$$

$$2+2=4$$

Find the difference.

(a) $\begin{array}{r} 62 \\ -18 \\ \hline \end{array}$	(b) $\begin{array}{r} 74 \\ -28 \\ \hline \end{array}$	(c) $\begin{array}{r} 44 \\ -29 \\ \hline \end{array}$	(d) $\begin{array}{r} 88 \\ -29 \\ \hline \end{array}$	(e) $\begin{array}{r} 92 \\ -65 \\ \hline \end{array}$
(f) $\begin{array}{r} 77 \\ -58 \\ \hline \end{array}$	(g) $\begin{array}{r} 48 \\ -29 \\ \hline \end{array}$	(h) $\begin{array}{r} 68 \\ -19 \\ \hline \end{array}$	(i) $\begin{array}{r} 94 \\ -26 \\ \hline \end{array}$	(j) $\begin{array}{r} 36 \\ -27 \\ \hline \end{array}$
(k) $\begin{array}{r} 80 \\ -26 \\ \hline \end{array}$	(l) $\begin{array}{r} 50 \\ -25 \\ \hline \end{array}$	(m) $\begin{array}{r} 75 \\ -36 \\ \hline \end{array}$	(n) $\begin{array}{r} 81 \\ -67 \\ \hline \end{array}$	(o) $\begin{array}{r} 72 \\ -56 \\ \hline \end{array}$
(p) $\begin{array}{r} 86 \\ -78 \\ \hline \end{array}$	(q) $\begin{array}{r} 95 \\ -46 \\ \hline \end{array}$	(r) $\begin{array}{r} 82 \\ -63 \\ \hline \end{array}$	(s) $\begin{array}{r} 70 \\ -55 \\ \hline \end{array}$	(t) $\begin{array}{r} 60 \\ -44 \\ \hline \end{array}$
(u) $\begin{array}{r} 91 \\ -48 \\ \hline \end{array}$	(v) $\begin{array}{r} 80 \\ -54 \\ \hline \end{array}$	(w) $\begin{array}{r} 96 \\ -37 \\ \hline \end{array}$	(x) $\begin{array}{r} 33 \\ -29 \\ \hline \end{array}$	(y) $\begin{array}{r} 51 \\ -44 \\ \hline \end{array}$

$$+2=4$$

$$9=5$$

$$64-9=55$$

7 сентября



Find the sum.

$$\begin{array}{r} \text{(a)} \quad \text{TO} \\ 27 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \text{TO} \\ 16 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \text{TO} \\ 57 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(d)} \quad \text{TO} \\ 45 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \text{TO} \\ 32 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \text{TO} \\ 38 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(g)} \quad \text{TO} \\ 27 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(h)} \quad \text{TO} \\ 56 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(i)} \quad \text{TO} \\ 35 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(j)} \quad \text{TO} \\ 63 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(k)} \quad \text{TO} \\ 67 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(l)} \quad \text{TO} \\ 45 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(m)} \quad \text{TO} \\ 61 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(n)} \quad \text{TO} \\ 44 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(o)} \quad \text{TO} \\ 24 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(p)} \quad \text{TO} \\ 78 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(q)} \quad \text{TO} \\ 35 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(r)} \quad \text{TO} \\ 18 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(s)} \quad \text{TO} \\ 31 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(t)} \quad \text{TO} \\ 43 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(u)} \quad \text{TO} \\ 38 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(v)} \quad \text{TO} \\ 55 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(w)} \quad \text{TO} \\ 42 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(x)} \quad \text{TO} \\ 26 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(y)} \quad \text{TO} \\ 18 \\ + 15 \\ \hline \end{array}$$



ASCENDING AND DESCENDING ORDER

Ascending is going up.

Descending is going down.

The cat is ascending and the rat is descending.



Write the numerals in ascending order.

(a) 465, 794, 367, 285

285, 367, 465, 794

(b) 429, 490, 360, 510

___, ___, ___, ___

(c) 620, 260, 701, 777

___, ___, ___, ___

(d) 525, 557, 590, 582

___, ___, ___, ___

(e) 129, 291, 921, 299

___, ___, ___, ___



Write the numerals in descending order.

(a) 196, 169, 916, 619

916, 619, 196, 169

(b) 325, 225, 525, 425

___, ___, ___, ___

(c) 410, 420, 240, 440

___, ___, ___, ___

(d) 390, 430, 340, 490

___, ___, ___, ___

(e) 460, 520, 630, 210

___, ___, ___, ___

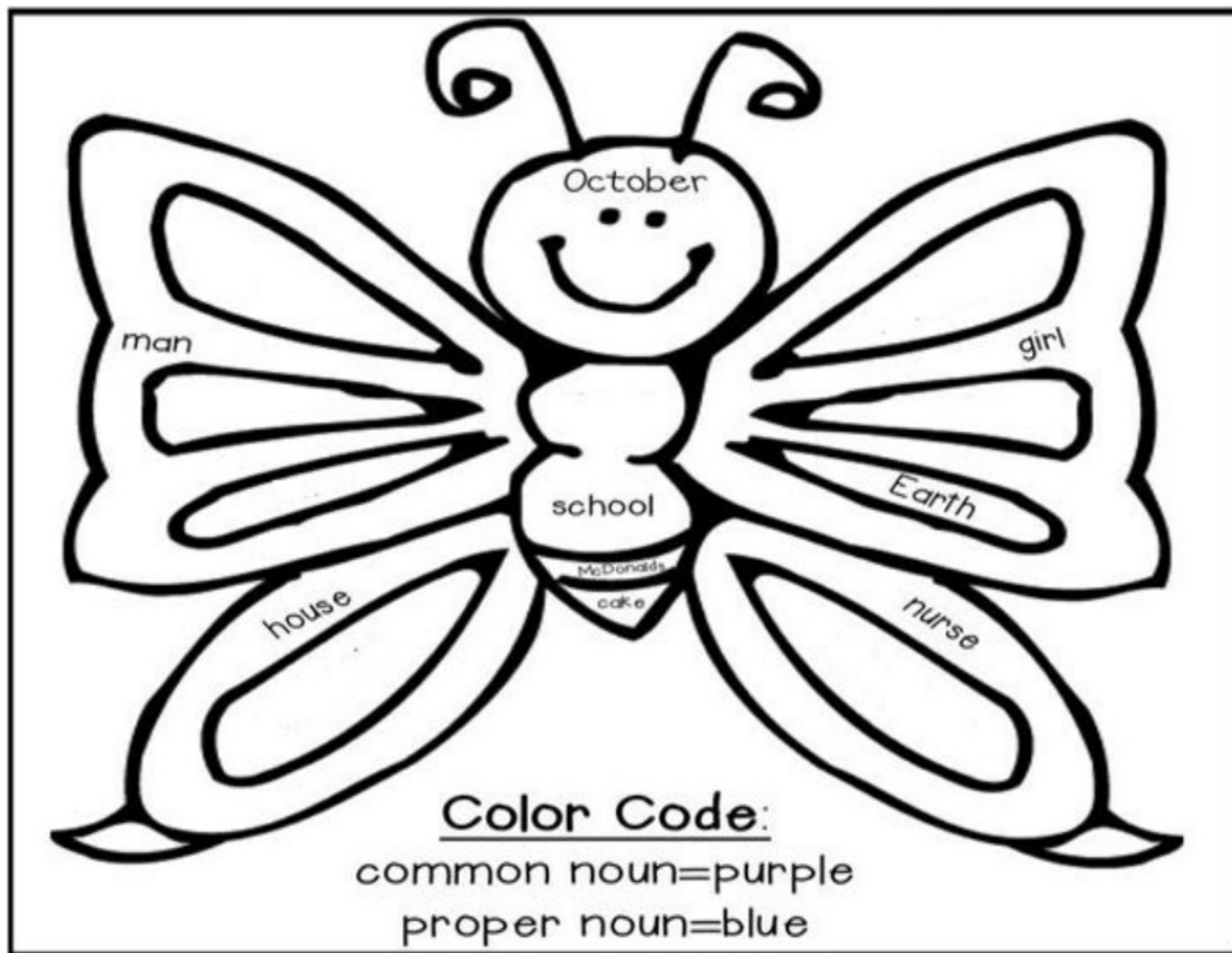


My School Time



Subject - English

Q1. Colour the Common and Proper nouns as per the code given below.



Q2. Read the short story and fill in the given blanks.

My Baby Brother

I love my baby brother. His name is Atul. He sleeps a lot. When he cries, I try to cheer him up. He laughs when I make silly voices. Mum and Dad give us a lot of love and care.

1. My baby brother is called _____.
2. When he cries I _____.
3. We should give a lot of _____ and _____.



am - are - is?

1. I _____ very happy today.

am

are

is

2. Susan _____ 12 years old.

am

are

is

3. They _____ at school today.

am

are

is

4. Mom and Dad _____ going to a party tonight.

am

are

is

5. The tree _____ green.

am

are

is

6. The dogs _____ wild.

am

are

is

7. _____ anybody here?

am

are

is

8. There _____ two apples in the basket.

am

are

is

9. Thomas and Jonathan _____ brothers.

am

are

is

10. The teacher _____ from South Africa.

am

are

is

11. Sparky _____ a black cat.

am

are

is

12. The mailbox _____ red.

am

are

is

13. Fiona _____ from the USA.

am

are

is

14. You _____ my best friend.

am

are

is

15. They _____ rich.

am

are

is

16. Mrs. Stone _____ gone for today.

am

are

is

17. Nothing _____ good enough for you!

am

are

is



Q1. Rewrite these sentences using capital letter and full stop (.) or question mark (?).

1. see you the can lion

2. school Sam walks to

3. tie long can you hair your

4. pigeon the is tree on the

5. pink Lara has dress a

Q2. Put a question mark (?) or a full stop (.) in the following sentences.

1. A girl fell off the slide _____

2. Where is grandmother going _____

3. My dog Bruno barked at the cat _____

4. Are you not feeling well today _____

5. Our book is interesting _____

6. Which is your favourite fruit _____

Q1. Write 4-5 lines on the given topics.

a) My Favourite Toy

b) A Visit To My Grandparent's House

c) My Neighbourhood Park

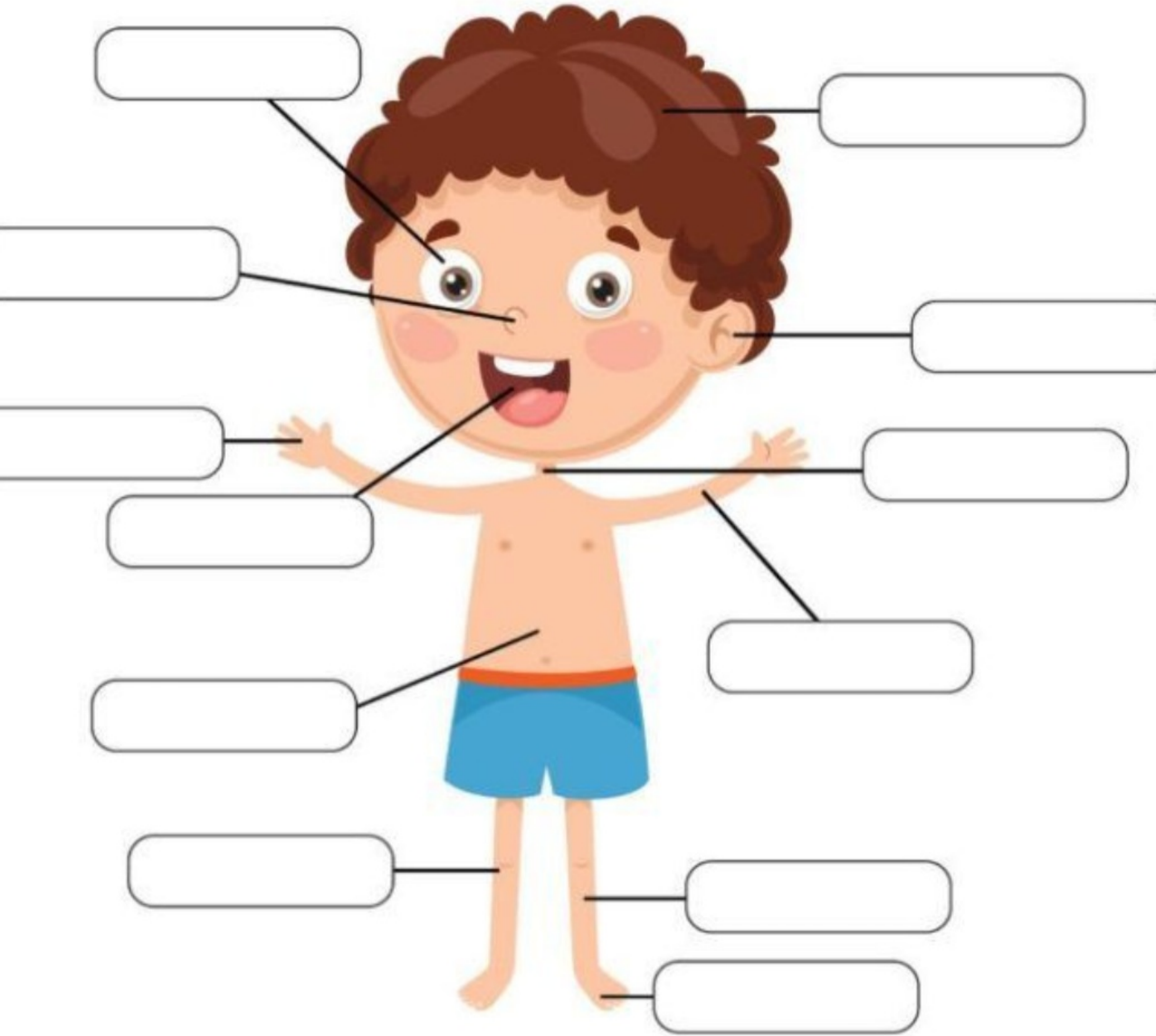
Summer is here, and so is the sun? How does summer holiday excite you? Is it the pool or is it the summer special fruits? Write an essay on the following topic –

Summer Holidays are Fun!



A series of horizontal lines for writing an essay.

Let's name the body parts!



nose

eye

hair

neck

ear

hand

leg

knee

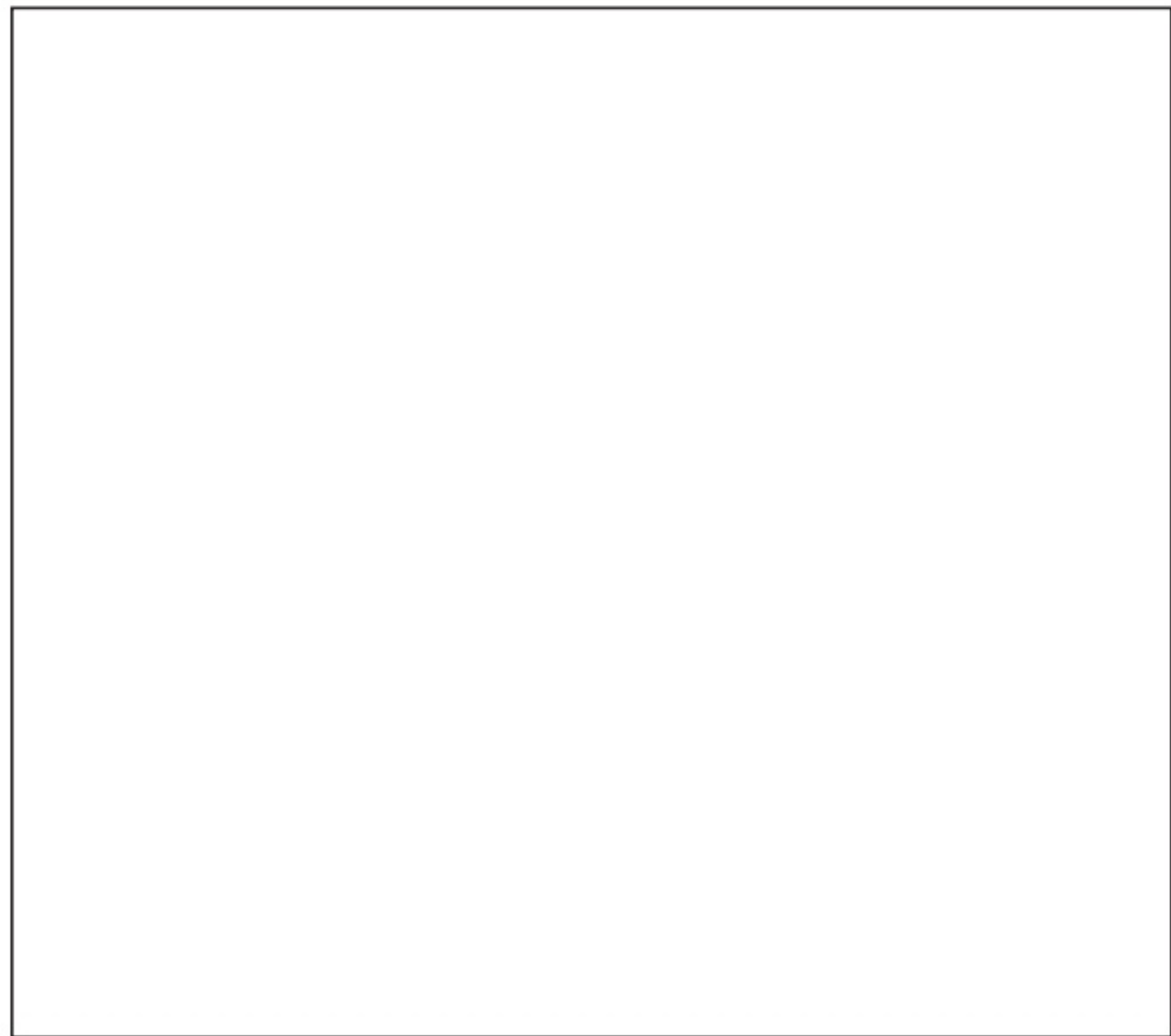
foot

mouth

arm

stomach

Draw and colour the house you want to live in





Name the following:

1. It shines during the day in the sky.

.....

2. We cannot count them in the sky.

.....

3. It gives us heat and light.

.....

4. It is round in shape and keeps on changing its shape.

.....

5 The direction in which sun sets.

.....



Choose the correct answer.

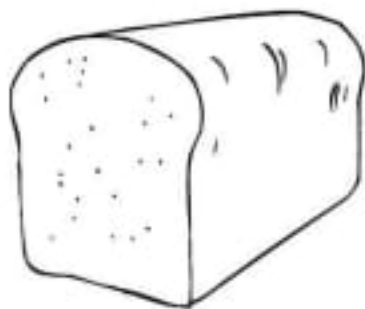
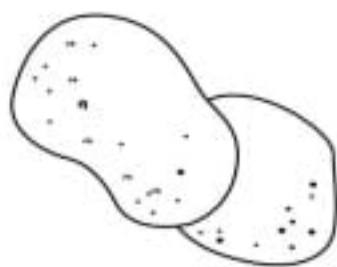
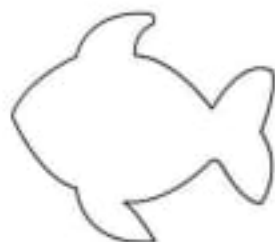
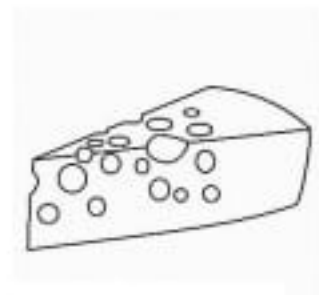
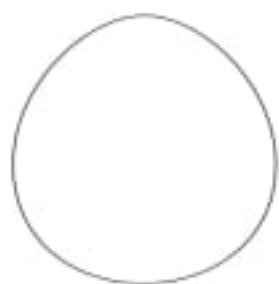
1. We use our nose to _____. (smell/see)
2. We use our eyes to _____. (breath/see)
3. We use our hands to _____. (write/eat)
4. We use our mouth to _____. (hear/eat)
5. We use our ears to _____. (hear/smell)

Match the name of the body parts with the correct actions :

- | | |
|-----------|--------------------|
| a) Tongue | Writing |
| b) Foot | Taste of food |
| c) Elbow | Smelling rose |
| d) Thumb | Watching TV |
| e) Hand | Listening to songs |
| f) Eyes | Clapping |
| g) Nose | Badminton play |
| h) Ear | Dance |



Q1. Put the food items in the correct columns and colour them.



Energy giving food	Body building food	Protective food

Q2. Guess and paste the pictures of the following. (paste the pictures in an A4 sheet paper).

1. A house on wheels _____

2. A house made of snow _____

3. A house on stilt _____

4. A house made of canvass _____

5. A house in water _____