NAVYUG CONVENT SR. SEC. SCHOOL





WORK AT HOME ASSISGNMENT FOR SUMMER VACATION SESSION 2020-21

Dear Parents

As you Know this is a very critical time for all of us in the <u>Lockdown Crisis</u>. So it is our responsibility to follow preventive measures for the safety and academic performance of our children. It is time to assist them not only their academics but also their life skills. Holiday home — work has been planned to keep them in touch with their studies as well as it provides a room for their creativity. For parents, it is the time to make children more self-conscious, self-disciplined and self-confident as well as aware of simple safety rules, mannerism and moral values.

So spend time with your ward fruitfully and purposefully.

*The weight-age of Holiday Homework will be 5 marks in Notebook Assessment as per given parameters:

	<u>iviai ks obtailis</u>
a) Completion of work-02	
b) Hand writing & Presentation 02	
c) Timely Submission-01	

GUIDELINES FOR NCS PRIMARY WING:

Messages for parents working with children at home

As public conversations around corona virus disease 2020 (COVID-19) increase, children may worry about themselves, their family, and friends getting ill with COVID-19. Parents, family members, school staff, and other trusted adults can play an important role in helping children make sense of what they hear in a way that is honest, accurate, and minimizes anxiety or fear.

GENERAL PRINCIPLES TO AWARE CHILDREN:

- 1. Remain calm and reassuring.
- 2. Remember that children should follow your guidelines regarding corona-virus precautions. Generally they will pick up cues from the conversations you have with them and with others.
- 3. Make yourself available to listen and to talk.
- 4. Avoid making assumptions about who might have COVID-19.
- 5. Pay attention to what children see or hear on television, radio, or online.
- 6. Consider reducing the amount of screen time focused on COVID-19. Too much information on one topic can lead to anxiety.
- 7. Give children information that is truthful and appropriate for the age and developmental level of the child.
- 8. Talk to children about how some stories on COVID-19 on the Internet and social media may be based on rumors and inaccurate information.
- 9. Teach children everyday actions to reduce the spread of germs.
- 10. Remind children to stay away from people who are coughing or sneezing or sick.
- 11. Remind them to cough or sneeze into a tissue or their elbow, then throw the tissue into the trash or use own handkerchief.
- 12. Discuss any new actions that may be taken at school to help protect children and school staff.
- 13. Get children into a hand washing habit?
- 14. Teach them to wash their hands with soap and water for at least 20 seconds, especially after blowing their nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.

- 15.If soap and water are not available, teach them to use hand sanitizer. Supervise young children when they use hand sanitizer to prevent swallowing alcohol, especially in schools and child care facilities.
- 16. Try to keep information simple and remind them that health and school officials are working hard to keep everyone safe and healthy.

*Note: Please do Holiday Homework in separate notebook.

S K BHARDWAJ PRIMARY WING

NCS

English Holiday Homework class III Search complete this work in N.B.

There are seven verbs in the grid. Find and encircle them. Take

help of the pictures.







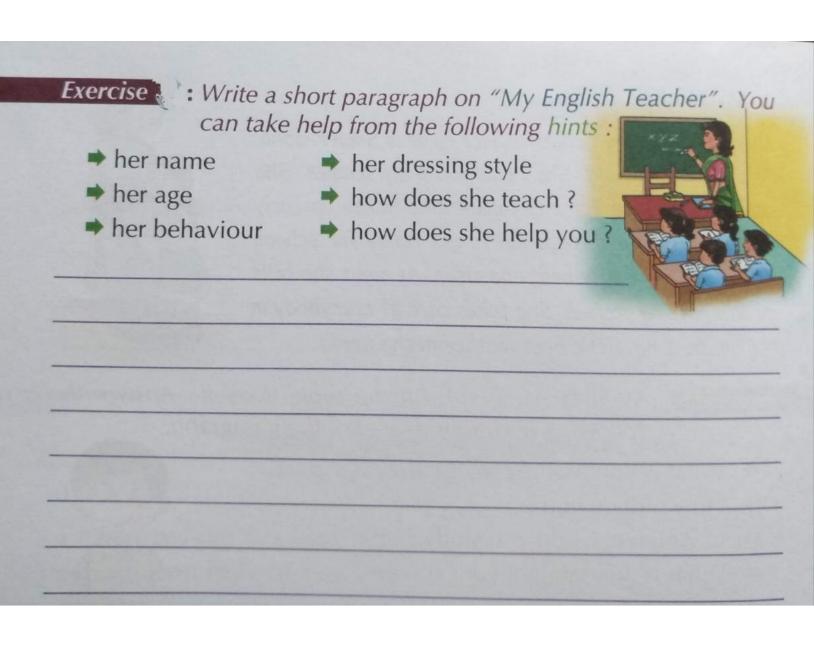
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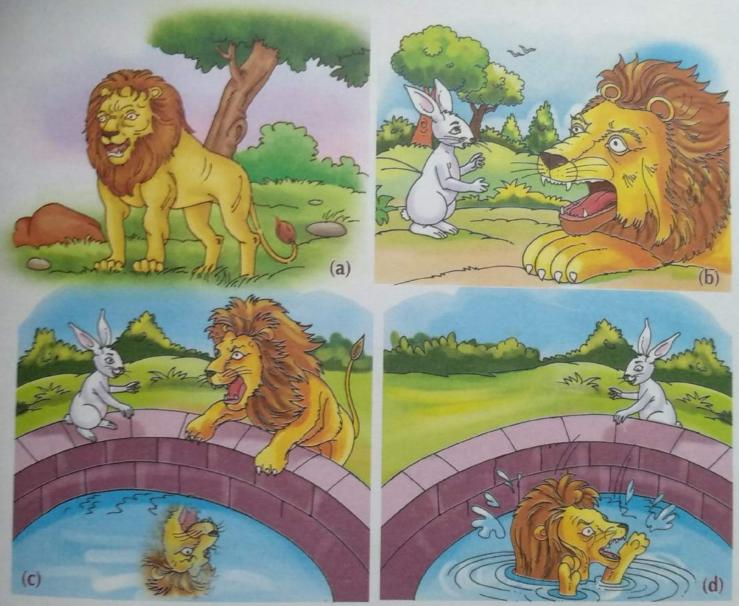




T	Rage, Fury		
	Rage, Fury		
यता	Help, Assistance		
ा करना	Invasion, Assault		
ना, विश्वास	Trust, Faith		
7	Fearless, Valiant		
क	Cunning, Wise, Intelligent, Shrewd		
7	Neat, Tidy		
	Happy, Zealful		
ना	Hide, Disguise		
ŧ	Fight, Clash		
Π	Comprise, Hold		
शन करना	Help, Assist		
5	Valour, Bravery		
हुआ .	Lifeless, Obsolete		
वत करना	Determine, Finalise		
Т	Overcome, Foil		
ब करना	Postpone, Late		
कर देना	Ruin, Demolish		
	पता ा करना है ा दान करना स हुआ वत करना ा ब करना कर देना		

	Write a letter to your grandmother telling her how you celebrate your birthday. Use the hints given below:
	→ Who all came to the party?
	→ Which games did you play ?
	→ Where did you celebrate it ?
	→ Your favourite gift.
	→ When did you celebrate it ?
	→ Thank your grandma for the gift.
Y.	

Exercise Look at the pictures given below and frame the story with the help of the hints. Write the moral of the story, also.



Lion-king of forest-found rabbit-want to eat it-rabbit told about another lion in well-Lion saw itself in water-jumped in well to kill it-lion died.

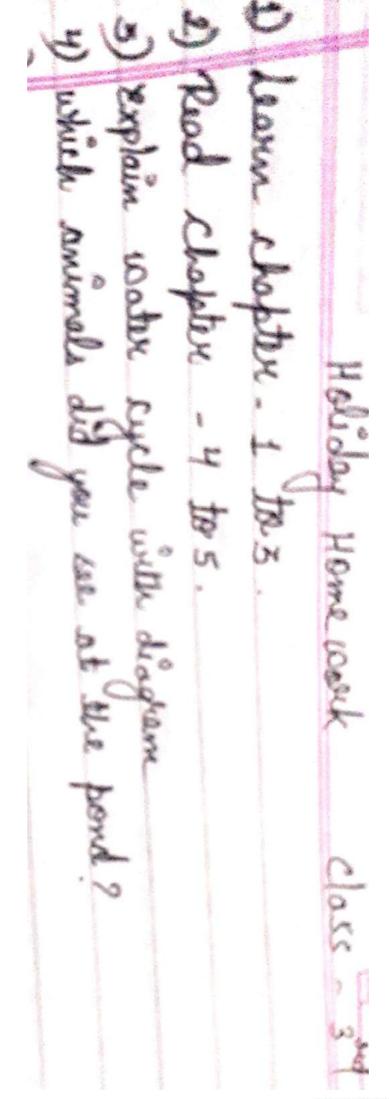
Class of Highlis

- 1. Write and learn table from 2 to 15.
- 2. Practice chapter 1 and 2
- Do any 10 sum of .
- a. Addition (4 digits)
- b. Subtraction (4 digits)c. Multiplication (by 1 digit)
- d. Division (by 1 digit)
- 4. Write and learn Roman numbers from 1 to 50

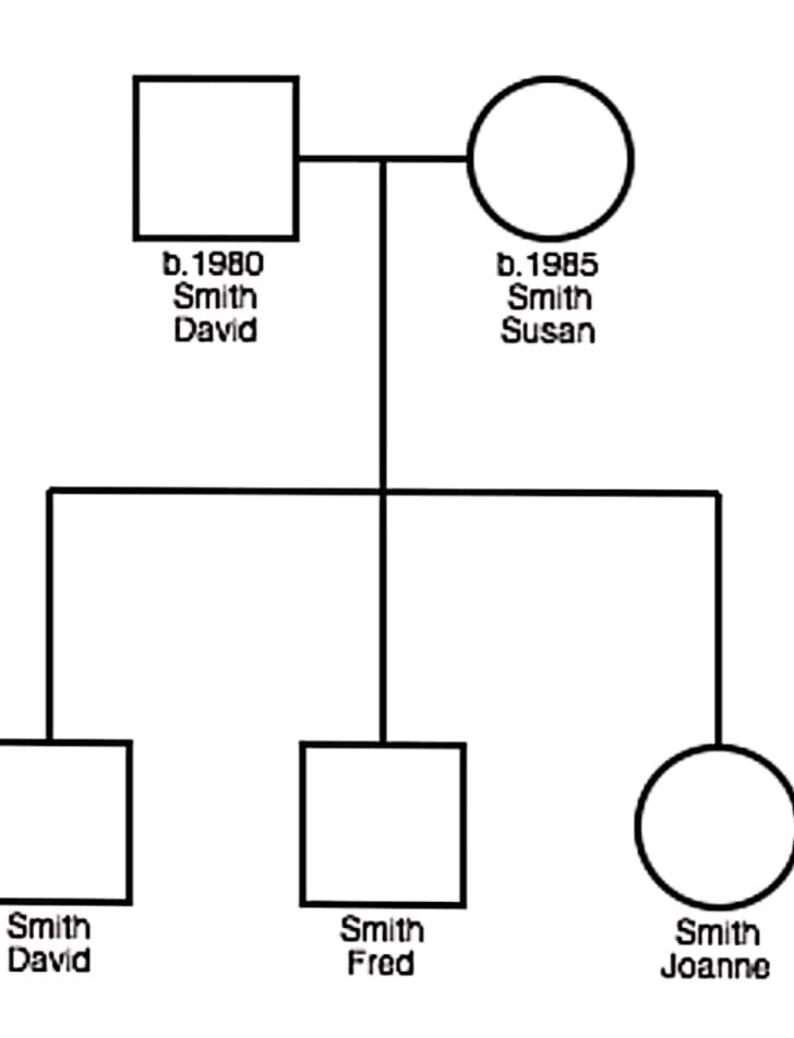
विषय - वृतीय (तीसरी) Holidays' Home - work (1) अपूनी पारुयपुरतक गरिमाझिम में से से पर सुलेख संबर जेख (3) अनुस्कीत लेखन — मेरा विक्यालय भीर प्रिय मित्र और प्रेरी प्रिय के पर अनुस्कीत लेखन — मेरा विक्यालय भीर प्रिय मित्र और प्रेरी प्रिय के पर अनुस्कीत लेखन — पुराने एवं नर कात्र के बीच और मेरी में समार करते हुए दी तीर के बीच संवाद (वार्तालाय) लिखे व पाव कर्ष के विक्या के लिए प्राचीना - प्रयाना नामी जी के तीन दिन के अवकाश के लिए प्राचीना - प्रयाना नामी जी के तीन दिन के अवकाश के लिए प्राचीना - प्रयान नामी जी के तीन दिन के अवकाश के लिए प्राचीना - प्रयान नामी जी के तीन दिन के अवकाश के लिए दिस हास काळदें की सहायता से नाका पूरे कारे। सांकेतिक जावार्थ, त्याकरण मात्वाचा कान हों से होता जान हों में कह जा अग्रद्धा समका जान हों से होता वच्चा सर्वप्रथम अपनी को वुलाना

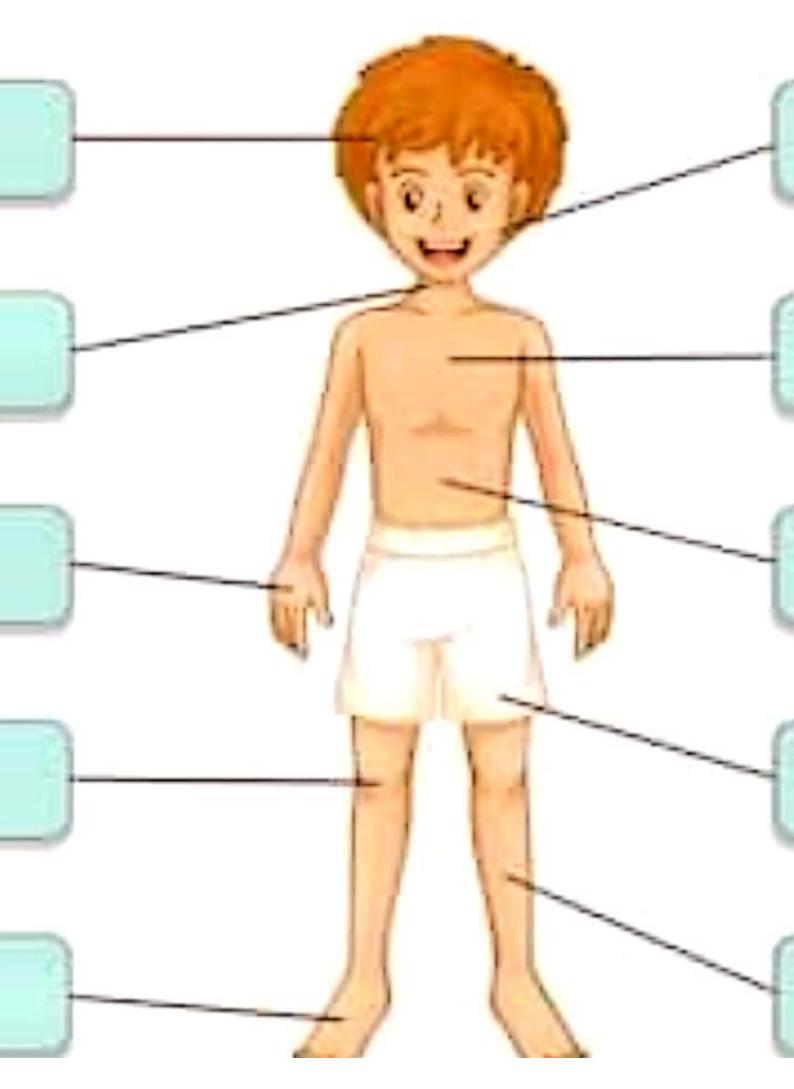
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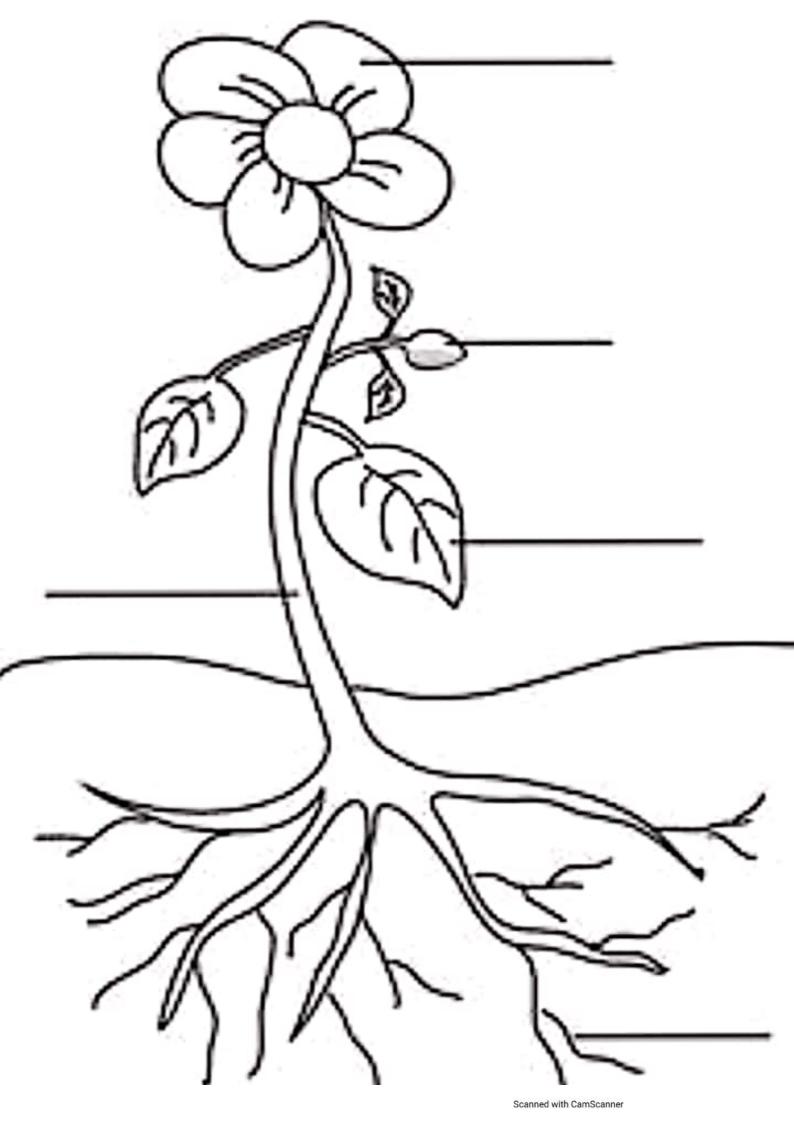


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Scanned with CamScanner



Class – 3rd

Subject - Drawing

- 1. Colour first five page in drawing book.
- 2. Draw any five fruit's in SketchBook with pencil shading or colour
- 3. Make a photo frame and decorate it with paper flowers.



Aquatic Flowers

Look at the pictures of aquatic plants. Read the hints and write their names in the space given.



It is the most beautiful aquatic flower in the world. This amazing flower comes in different types and colours.

It is a sacred flower for Buddhists. It grows in shallow ponds and lakes. They need direct sunlight. These are generally in pink or white colours.





This is a beautiful floating plant that grows well in ponds, streams and lakes. These are famous for their thick, rounded leaves and striking blue to violet flowers with six petals.

a floating aquatic plant that is known for its nd shape. It has dark-green leaves and tiful lemon-yellow flowers with red-brown ers. It needs full sunshine.



- (a) Lotus
- (b) Water hyacinth
- (c) Water poppy (d) Water lily



India is a very big and beautiful country. It has 28 States and 91%

Territories.

With the creation of two Union Territories of Jammu and Kashmir and Ladakh on October 31, 2019, the new political map has been released. There are 28 States and 9 Union Territories in the country.

The new political map given, shows locations of all the States and Union Territories along with their capitals. The names of the states of India are written in capital letters and the capitals of states are marked with a black dot.

Pin point the given states and their capitals on the map of India.

1. Assam

2. Punjab

3. Manipur

4. Rajasthan

5. West Bengal

6. Gujarat

7. Telangana

8. Kerala

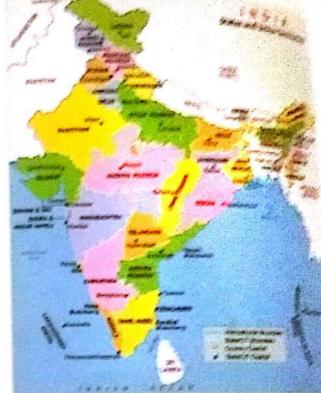
There is a small trick to recall the names of all the states. Number of states beginning with alphabet

AT-3 states each

BRCSJONPW-1 state each

M-5 states each

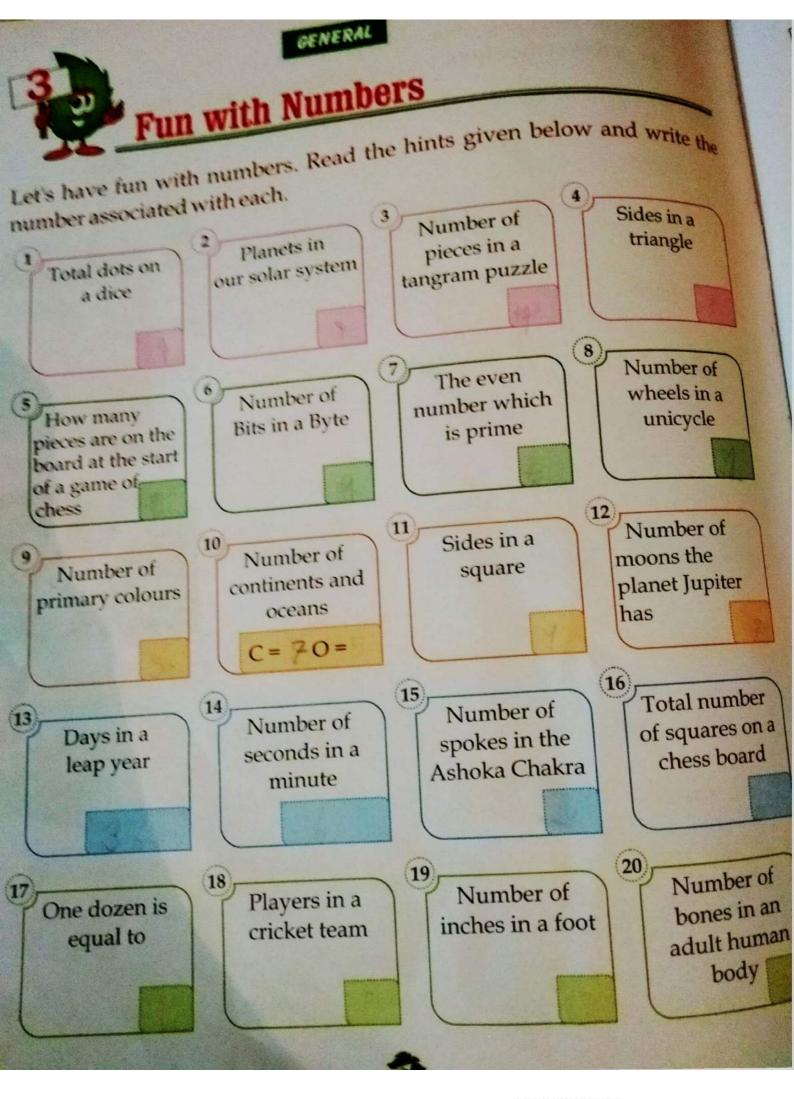
UKGH-2states each







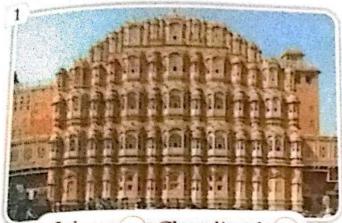
How much do you know about your country? Let's check your knowledge. Write the names of the capital and the language spoken in the given states. State Capital Language Assam Punjab Gujarat Kerala . Manipur Odisha Rajasthan Bihar West Bengal Mizoram Capital (e) Kolkata (d) Thiruvananthapuram (c) Patna (b) Bhubaneswar spur (i) Chandig (i) Jaipur (h) Imphal (g) Gandhinagar zawl Language (e) Oriya (c) Malayalam (d) Hindi (b) Mizo samese (j) Rajastl (i) Bengali (g) Manipuri (h) Gujarati ijabi





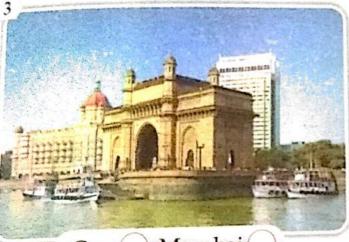
Our Country

Look at the pictures given below. Identify the places of India each picture is related to and tick (\checkmark) the correct option.



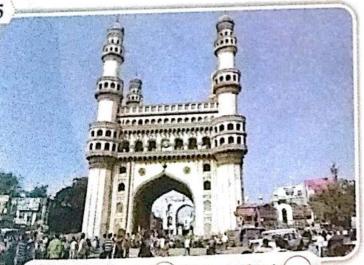


Chandigarh



Goa

Mumbai



Hyderabad

Mumbai



Karnataka

Kerala



Punjab

Gujarat



Chandigarh

Kerala



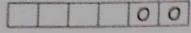
9 Avoid long shower



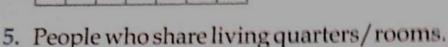
Here is an interesting quiz for you. Given are the hints to find the 'og' wand and write them in the boxes given. One is done for you.

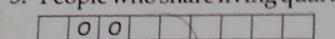
- 1. Popular online search engine.

 | Y A H O O
- 2. An area in which live animals are kept in cages or large enclosures for public exhibition.
- 3. Treelike tropical grass having woody, usually hollow stems.

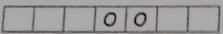


4. It is used to decorate the house on birthday.

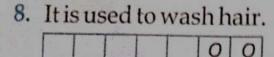




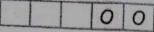
6. Donald Duck's rich uncle.



7. The red liquid that is sent around the body by the heart.



9. Dome-shaped shelter where eskimos live.



10. A small device with a long handle, used for cleaning the teeth.

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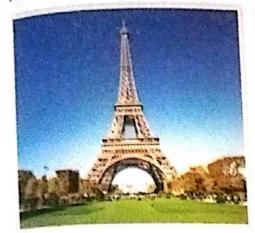


- (a) SCROOGE (b) SHAMPOO
- (c) IGLOO
- (d) BALLOON
- (e) YAHOO
- (f) Z00
- (g) BLOOD
- (h) TOOTHBRUSH
- (I) ROOMMATES
- (j) BAMBOO

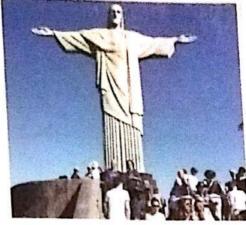
WINDOW TO THE WORLD

Famous Landmarks

There are many famous landmarks that attract people from all over the world to enjoy their sights. Identify the following landmarks and write their names.



Paris, France

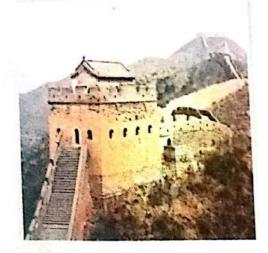


Rio de Janerio, Brazil 2.



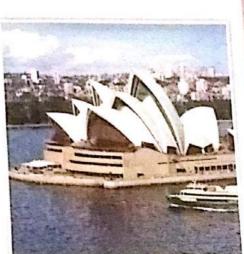
Gujarat, India

3.



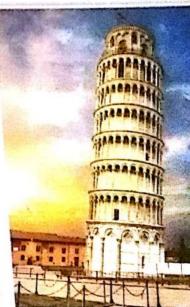
Jinshanling, China

(d) Eiffel Tower



Sydney, Australia

5.



Pisa, Italy

6.

(c) Statue of Unity



(a) Leaning Tower of Pisa (b) Opera House

(e) Great Wall of China

(f) Christ The Redeen

Save Earth.



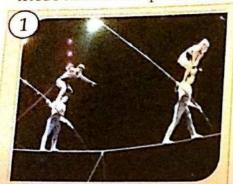
Avoid long shower



Skills of Circus

Circuses employ different types of artists in an attempt to make the programme circus skills in the audience. Here are some of the circus skills in Circuses employ different types of artists in a colourful and interesting to the audience. Here are some of the circus skills that

these artists are proficient in.



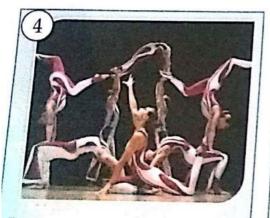
It is the skill of maintaining balance while walking along a thin wire or a rope from one point to another.



It is the tossing of one or many objects, such as balls or rings at the same time using both the hands.



In this act the artists spins plates or bowls on poles, without letting them fall off.



It is an act that makes use of activities, such as gymnastics, acro dance, ballet and diving.



It is the aerial act in a circus. The artist who performs this act is called the trapeze artist.



In this act, artists walk on poles, posts or pillars that allow them to stand at a height above the ground.



a. Plate Spinning d. Stilt Walking

b. Trapeze

e. Tightrope Walking

c. Juggling f. Acrobatics

